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might best be thought of
as organized common
sense, because it simply
recommends the natural
pattern that teachers
ordinarily would follow
if they were
individualizing
instruction for each

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student. The specific steps for carrying out Curriculum Compacting in both basic skill and content areas will be described below.

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Systematic Procedure
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more than people
admire. It will lead to
know more than the
people staring at you.

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Even now, there are
many sources to
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streamlines the grade-
level curriculum for
high potential students
to enable time for more
challenging and
interesting work. This

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differentiation strategy
was specifically
designed to make
appropriate curricular
adjustments for students
in any curricular area
and at any grade level.

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~~Research-based~~

~~Differentiation ...~~

The curriculum

development process

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isn't easy, but there are things you can do to ensure that things happen as smoothly as possible in your school.

As you may have gathered, redesigning the curriculum is an immense task, and one that ideally needs all staff on board and willing to contribute.

~~A Beginner's Guide To~~

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Development At

Primary School

Step One Select relevant

learning objectives in a

subject area or grade

level The first step in

the compacting process

is choosing curricular

content and learning

objectives. Teachers

may refer to the formal

curriculum guides

issued by school

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districts or states, or the
informal guides
provided ...

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| The National ...~~

Curriculum compacting
is a method that hones
in on student's specific
needs in the general
education classroom.

We decide what specific
parts of a standard a

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teacher should focus on
and which parts they
should be receiving
special services.

Teachers can use a
worksheet like the
template included below
to organize these notes.

~~Curriculum Compacting
—Prescription for Gifted
Success~~

Curriculum compacting,
an easy-to-implement

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instructional technique, is specifically designed to make appropriate adjustments for students in any curricular area and at any grade level (Reis et al. 1992a). The process simply follows the natural pattern teachers would follow if they were individualizing instruction for each student.

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Curriculum compacting is a technique for differentiating instruction that allows teachers to make adjustments to curriculum for students who have already mastered the material to

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be learned, replacing
content students know
with new content,
enrichment options, or
other activities.

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